

Indiana's Response to Intervention Academy



A Recipe for Success

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Components to Consider

- ❑ Leadership
- ❑ Evidence-based core curriculum, instruction, & interventions/extensions
- ❑ Assessment and progress monitoring system
- ❑ Data-based decision making
- ❑ Cultural responsiveness
- ❖ Family, community & school partnerships

Integrated System for Academic and Behavioral Supports

Tier 3:

- Few Students
- Increased Frequency
- Longer Duration

Services across tiers are fluid and data-driven

**District/Community Team
Building Core Team**

Tier 2:

- Small Group

**Intense,
Individualized
Support**

Building Core Team

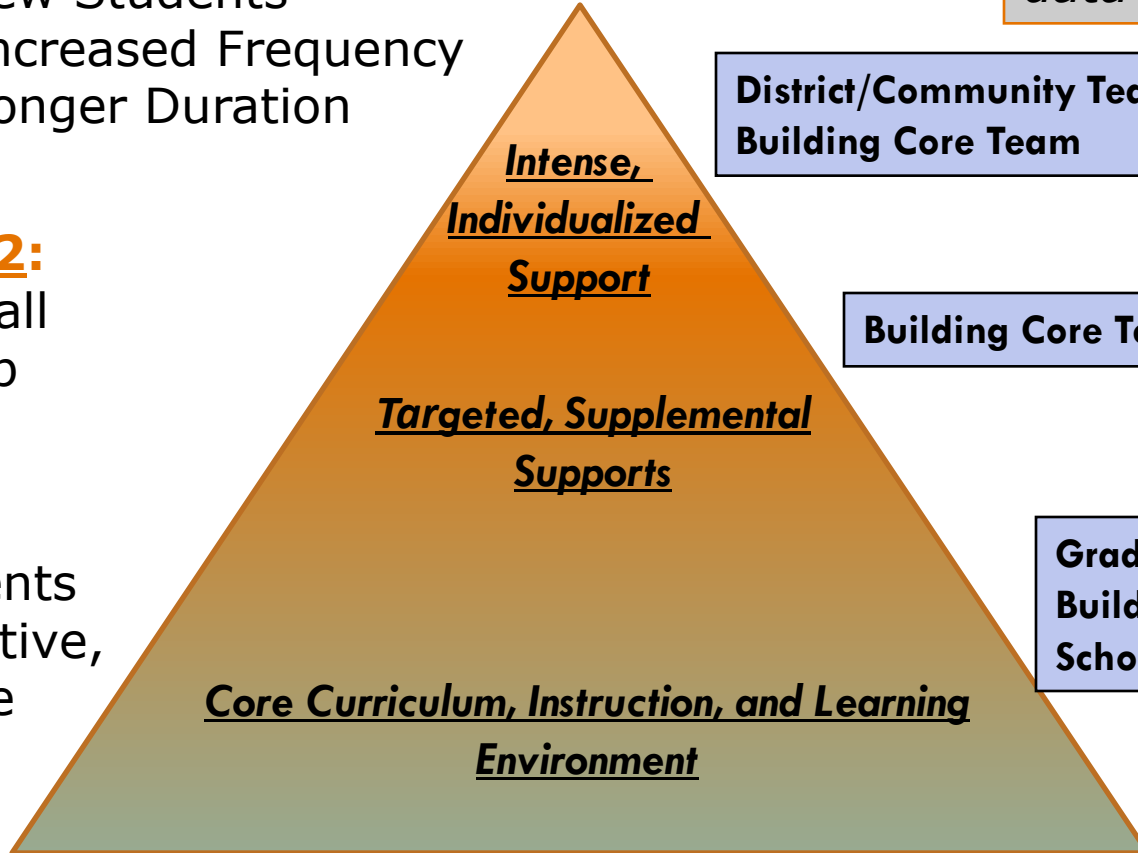
**Targeted, Supplemental
Supports**

**Grade Level Teams
Building Core Team
School Improvement Team**

Tier 1:

- All Students
- Preventative, Proactive

**Core Curriculum, Instruction, and Learning
Environment**

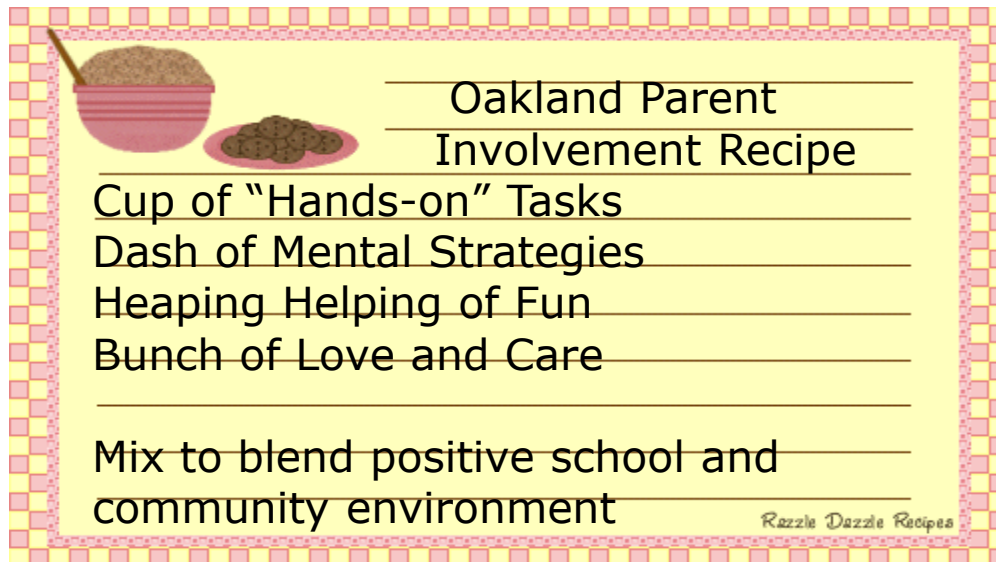


Preview: Connecting My Presentation to Indiana's Vision of RTI

- ❑ Oakland's objective is to successfully involve parents in the education of their children. Our district strongly believes in the positive effect of parental involvement and has focused our efforts on increasing levels of parental participation. Parent's participation in their child's education is viewed as one of the most important factors that influences the success or failure of the child in the classroom.
- ❑ This promotes fellowship among administrators, teachers, parents and students. We strongly believe that when parents are involved, students will achieve more.
- ❑ Students' interest in school and academic achievement will increase due to parent participation and will instill a sense of positive pride toward their parents.

A Recipe for Success

Looking for a positive adult/child learning recipe?



Providing Important School Information

- ❖ Oakland School Website www.elwood.k12.in.us
- ❖ Oakland Monthly Calendar
- ❖ Parent Pledge
- ❖ Student Handbooks
- ❖ Daily Articles/Pictures in Community Newspaper



Back To School Night

- ❖ Free Food
- ❖ Introduction of School Personnel
- ❖ Explanation of School-Wide Behavior Plan (Rock)
- ❖ Meet your child's teacher
- ❖ Sign-up to join Parent/Teacher Organization and Volunteering

Read to Rock

- ❖ Elwood Optimist Club & Scholastic Sponsors
- ❖ Presentation-Good Reading Strategies
- ❖ Free Book Give Away
- ❖ Rocket Math
- ❖ Games to work with at home
- ❖ Ways to help your child succeed in school



Coats For Kids/Literacy For Life

- ❖ Distribution of free winter coats
- ❖ Distribution of Preschool/Kindergarten Home Learning Game Packets
- ❖ Story-time
- ❖ Free Reading A-Z book distribution

Title I Parent Information Meeting

- ❖ Overview of Title I
- ❖ District-wide Title I Parent Advisory Council
- ❖ Educational Programs
 - ❖ Overview of RTI
 - ❖ Reading Recovery
 - ❖ Full Day Kindergarten
 - ❖ Literacy Groups
 - ❖ Summer School
 - ❖ After School Literacy Support Groups

Parent/Teacher Conferences

- ❖ Teacher/Parent/Student School Compact
- ❖ Student Goal Setting
- ❖ 99.9% Attendance

Santa Night

- ❖ Letters to Santa
- ❖ Pictures with Santa
- ❖ Distribution of Free Books
- ❖ Book Fair
- ❖ Flu Vaccination



Sippin' Soup with Your Favorite Author

- ❖ Explanation of ISTEP Writing Rubric
- ❖ Overview of Various Writing Forms
- ❖ Student Sharing Writing Portfolios
- ❖ Sippin Soup Supper

Bingo for Books

- ❖ Pizza Hut Food Sponsor
- ❖ Student Academic Data Information Session
- ❖ School Superintendent Speaks/Calls Bingo Games

Grandparents/Community Health Day

- ❖ Chicken Noodle Luncheon
- ❖ Pictures with Grandparents
- ❖ Classroom Reader's Theatre production/Plays
- ❖ Blood Pressure Screenings
- ❖ Glucose monitoring
- ❖ Dental Van Visitation



Blast Off To Kindergarten

- ❖ Introduction of Principal & Staff
- ❖ Tour of School/Model Lunch Line with milk & cookies
- ❖ Group Activity Stations
 - ❖ Reading
 - ❖ Writing Boards & Names Plates
 - ❖ Numbers Activity
 - ❖ Shapes and Colors

Graduation/Award Day

- ❖ Fifth Grade Graduation
- ❖ Kindergarten Graduation
- ❖ K-2 Awards Presentation
- ❖ 3-5 Awards Presentation



Take Home: Connecting My Presentation to Indiana's Vision of RTI

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